Norwood Morialta High School

VISION
Every student will graduate as an inter-culturally engaged citizen with the knowledge, skills and capacity to meet the challenges of a changing world.

MISSION
To provide a rich and supportive education in which students develop the knowledge to pursue future opportunities, the skills to be successful, the ability to be lifelong learners and the capacity for social and intercultural engagement.

CORE VALUES
✦ Distinction
✦ Diversity
✦ Respect

GRADUATE QUALITIES
IB LEARNER PROFILE
✦ Inquirers
✦ Knowledgeable
✦ Thinkers
✦ Communicators
✦ Principled
✦ Open Minded
✦ Caring
✦ Risk Takers
✦ Balanced
✦ Reflective

AUSTRALIAN CURRICULUM GENERAL CAPABILITIES:
Successful learner, confident and creative individual and active and informed citizen.
✦ Literacy
✦ Numeracy
✦ Information and Communication Technology (ITC) capability
✦ Critical and creative thinking
✦ Personal and social capability
✦ Ethical understanding
✦ Intercultural understanding
I welcome new and existing families to the Norwood Morialta High School community for 2015. Our school is unique because we have a separate specialist metropolitan middle and senior campus, allowing for the differences in adolescent development.

The Norwood Morialta High School has received international accreditation through the Council of International Schools (CIS) and through the International Baccalaureate Organisation (IBO) for the International Baccalaureate Middle Years Program (IBMYP). These accreditation processes recognise that our school has been evaluated by a committee of external international educators and has met high level international standards in every aspect of school education. Our emphasis is to prepare students to be thoughtful global citizens who care about the environment, are balanced, reflective, knowledgeable, principled and open minded. Learning in the 21st century demands the use of technology across the curriculum and we have invested heavily in Information and Communication Technology infrastructure. Our teachers and students increasingly use technology in their everyday learning, both at home and at school.

I reinforce the school’s commitment to provide the best outcome for every student through quality teaching and effective partnerships with parents/caregivers and the community. In partnership we provide a huge range of experiences which add value to the education which your child receives. Students have opportunities to reach their personal best in academic pursuits as well as in a vast range of co-curricular activities, including Rowing, Pedal Prix, Debating, Sport and the Musical.

One of the unique features of the school is the way it values diversity. Students from a very wide range of cultural and linguistic backgrounds respect and learn from each other. This is supported by a curriculum which actively promotes international education, of which one component is the International Baccalaureate Middle Years Program (IBMYP). As well, we are an international school with students from Hong Kong, Vietnam, China, Germany, South America and Korea graduating from our International Program.

The school is close to the city centre and staff create many opportunities for students to participate in community based learning in the cultural and business precincts. There are many exciting features to the school and I invite you to browse through this booklet and our website to investigate the learning journeys undertaken by our students. I hope that you will contribute to our community by encouraging your student to participate in our programs.

Welcome again to the Norwood Morialta High School.

from the principal

Panayoula Parha
Principal
Welcome to the Norwood Morialta High School

The Norwood Morialta High School (NMHS) is a community school with a local focus but a global vision. Our school thrives on strong community partnerships that help to underpin the diverse learning experience that our students enjoy. Parents, staff, students, friends and community leaders work hand-in-hand to provide a vibrant and supportive environment for us all.

There are many great opportunities for you to be actively engaged with the NMHS and we encourage everyone to explore them. You might choose to be involved in a formal way by participation in committees and associations, or more informally, by attending the many sporting, cultural and other events that occur throughout the year. Some of the ways in which you can be directly involved include:

- Governing Council
- Parents and Friends Association
- NMHS Rowing Club
- Sporting groups
- Co-curricular activities, such as Pedal Prix and Debating
- Drama and Musical productions
- Canteen support
- Old Scholars Association

The Governing Council brings together parents, staff, students and community members in a body that is responsible for the governance of our school. Broadly speaking, governance involves setting overall strategy for the NMHS, within regulatory frameworks, and ensuring that the school has the financial means to enact its mission and vision. Members have a wide diversity of experience and interests and find participation as a Governing Councillor to be a challenging but very rewarding experience. Everyone has something to offer and serving on the Governing Council is an ideal way to be involved in your student’s education as well as to ‘give back’ to your local community. If you are interested in being a Governing Councillor in 2015, please consider nominating for a vacant position early in 2015. If you have any questions about the role of the Governing Council or other parent bodies at the NMHS, please contact the school and they will put you in touch with a Councillor, or you can send an email to dl.0787.info@schools.sa.edu.au

The Annual General Meeting to be held in March 2015 is an ideal forum for you to meet staff members and Governing Councillors, to have a voice in selecting the parents who will represent you on the Governing Council, and to learn first-hand about the directions in which the NMHS is heading. Likewise, being involved with the Parents and Friends Association is a great way to stay in touch with day-to-day issues that might be affecting your student and other parents. The Governing Council and the Parents and Friends Association work closely together to open the lines of communication for parents about topical issues that face young people and families and we encourage you to contact either body if you have any questions or comments to discuss. If the Governing Council or the Parents and Friends Association is not for you, there are other ways for parents to have an active role in school life, so please seek more information from the school if you are interested. Otherwise, keep an eye on school newsletters and notices for events that you can get involved in.

Volunteering at the NMHS is a fulfilling experience and directly benefits your student as well, so I urge you to get involved and I look forward to meeting and possibly working with you to develop our school, together.

Jeff Eglinton
Chairperson – Governing Council

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How is the school organised?
Norwood Morialta High School has two campuses, a middle campus for Years 8-10 and a senior campus for Year 11 & 12 students. Our two campuses are three kilometres apart and linked by several bus routes.

A selection of activities available to students
- Camping and bushwalking
- Jazz Band, String and Flute Ensembles
- Debating, public speaking and chess
- Hosting of short term international students
- Exchange program with Takahashi Senior High School in Japan and schools in Greece, Italy and Germany
- Study Tours eg Japan, Italy and Switzerland
- National Mathematics, Science and Language competitions
- Sporting teams
- Stage productions at middle and senior levels
- Performing Arts opportunities, eg School Musical
- Pedal Prix
- Rock climbing, canoeing, aquatic skills, orienteering
- Distance running
- Rowing – Head of the River
- School Formal
- Student Representative Council

Middle Campus
Our Middle Campus recognises the unique needs of young adolescents. On the middle campus a Sub School system provides the advantages of a secure environment by:
- Helping students to identify with a small team of teachers who know the students and parents.
- Enhancing opportunities for student learning and wellbeing.
- Providing manageable groups for communication and organisation.

Students will be placed in year level sub schools on the middle campus.

The Middle Years Curriculum
The Norwood Morialta High School is committed to developing “inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect” - International Baccalaureate Organisation Mission Statement.

The Middle Years curriculum fosters student achievement by providing teaching and learning programs through the International Baccalaureate Middle Years Program (IBMYP) curriculum and is structured so that students study the eight learning areas of the Australian Curriculum.
- Arts
- English
- Health and Physical Education
- Humanities
- Languages: Chinese/German/Italian/Japanese/Modern Greek
- Mathematics
- Science
- Technology

IB Learner Profile
The IB Learner Profile defines the type of learner IB programs hope to develop. It is a profile of the whole person as a lifelong learner and is implemented through content, methodology and assessment practices. The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:
- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Senior Campus
As a specialist Senior Campus we have a proud tradition of academic excellence. The senior campus consolidates and builds on the independent learning skills that students have developed in their middle years of schooling. The senior campus prepares students for further education, training or employment.

Senior Campus Curriculum
Students study Stage 1 and Stage 2 of the South Australian Certificate of Education (SACE). They choose from a wide range of SACE Board approved subjects. Courses are provided for students of different interests and abilities.

Specialist Programs:
- Extensive range of senior secondary subjects in all curriculum areas.
- Bridging Course at Stage 1
- Opportunities to be involved in a broad range of extra-curricular activities
- International Student Program
- Intensive Secondary English classes to prepare international students for mainstream study
- Eastern Area Cluster of Schools Programs
- Vocational Education and Training (VET) options
  - Certificate II in Electro-technology
  - Certificate II in Electronics through the Trade Training Centre.

How are parents involved?
- The school operates in partnership with parents/guardians to ensure successful learning.
- A strong and active Governing Council exists with a number of sub-committees involving parents and students.
- There is an active Parents and Friends Association.
- School newsletters are published regularly on our website.
- Opportunities exist for parents to attend Parent Evenings and Parent/Teacher nights.
School Fee

Government funding covers much of the basic costs to students of books and materials, but these funds do not cover all of the costs of providing the level of educational opportunity that the Norwood Morialta High School community desires. The Governing Council, which represents parents and the wider school community, annually sets the school fee (referred to by DECD as the ‘prescribed sum’) after careful and detailed consideration. In setting the school fee, the Governing Council makes every effort to ensure that the most comprehensive and equitable educational opportunities may be offered to all of our students.

The School Card Scheme provides financial assistance towards the educational expenses incurred by families at government and non-government schools and who meet the eligibility criteria. The Department of Education & Child Development (DECD) provides this scheme for the support of low-income families. The school is the agent for DECD and has no control over decisions they make. Our aim is to support our families through this process.

Each year DECD makes available, information on their website www.decd.sa.gov.au/goldbook/ regarding how to apply for school card for that year only. Families must apply each and every year as circumstances and criteria change.

School Card Scheme

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For further assistance in the new year you may also contact School Card Section
GPO Box 1152, Adelaide SA 5000
Free Call: 1800 672 758
or contact Julie at the school on 81392107.

The Norwood Morialta High School Building Fund

Gifts to the Building Fund are tax deductible.

Debt Management Policy

The Norwood Morialta High School Governing Council has a Debt Management Policy which enlists help from professional recovery agencies.

Materials & Services Charge

The governing council requires that the Materials & Services Charge be paid either as a single lump sum by 5th February 2015, or in three instalments.

1st Instalment: 5 February 2015
2nd Instalment: 16 April 2015
3rd Instalment: 4 June 2015

For the convenience of parents, MasterCard, Visa card, cheque, EFTPOS and Bizgate facilities are available. Payment can be made on either campus at the Pay Station in person, by telephone, or by mail to Norwood Morialta High School, PO Box 180, Magill SA 5072. Please note the school will be open from Monday 19 January 2015 for payment of school fees.

Families may wish to make more regular instalments (fortnightly or monthly) to further ease the cost to the family budget.

We endeavour to support all families in their payment of the Materials & Services Charge. We cannot do this however, if you do not contact us. We urge you to contact the school if you are experiencing difficulty in paying the school fee or if you have any questions about the Materials & Services Charge.

The Business Manager, Fran Millard is only too happy to be contacted via phone, mail or email
fran.millard456@schools.sa.edu.au

Additional Charges

Families who choose for their student to participate in optional additional activities (for example, excursions, camps, performances) will incur an additional cost. In accordance with the legislation that governs Materials and Services Charges, any additional costs will be invoiced to you. Please note that payment for these activities will be required before participation.

Payments

School Card/Financial Assistance

In 2014 the School Card scheme provided $290 towards school fees. Families who qualify for School Card need to apply each year, at each school, your students are attending. Families should apply in term 1, 2015.

For further assistance in the new year you may also contact School Card Section
GPO Box 1152, Adelaide SA 5000
Free Call: 1800 672 758
or contact Julie at the school on 81392107.

The school fee was $750 for all students. In order for the school to recover the ‘prescribed sum’, it must conduct a poll and gain the support of a majority of the school community who respond. For the 2015 school fee, the poll will be conducted in November 2014. The Governing Council supports quality educational opportunities for your child. By supporting the Governing Council and its identified Materials & Services Charge, you are assisting significantly in your child’s education.

In 2014 the School Card scheme provided $290 towards school fees. Families who qualify for School Card need to apply each year, at each school, your students are attending. Families should apply in term 1, 2015.
**Pay Station — Start of 2015**

Stationery and payment of fees will be available from the Middle and Senior Campuses at the following times:

- Monday 19 January 2015  8.30am–3.00pm
- Tuesday 20 January 2015  8.30am–3.00pm
- Wednesday 21 January 2015  8.30am–3.00pm
- Friday 23 January 2015  8.30am–3.00pm

**SCHOOL CLOSED: Thursday 22 January 2015**

If you are having difficulty paying at these times you can pay over the phone or via Bizgate from the convenience of your own home.

During the school term the Pay Station on both campuses is open for students each day before school and again at recess time.

Parents are welcome at anytime between 8.10am and 3.30pm

**Text Book Issue**

The school textbooks will be given out early in the term. These books are expensive and we ask parents to encourage students to care for them. Any books returned in very poor condition, or lost, will be invoiced to recover the cost of replacement.

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**Daymap**

All students access their timetables, assessment tasks, homework and electronic diary through daymap.

If they are absent from lessons they are able to see the work set in order to catch up. Assessment results will be published in daymap.

Parents are encouraged to monitor their child’s progress via the daymap parent portal.

**Absence from school**

We treat absence from school seriously, and therefore if your child is going to be absent for the day it is preferable that you send us an **SMS** on 0429 608 617 with your child’s name, PLG and reason for absence or **phone Student Services** on 8360 9821, to let us know. An SMS message will be sent from the school for any unexplained absences. We ask that you respond to the SMS immediately.

**Leaving early or arriving late**

We expect our students to be on time to school and to lessons. If a student arrives at school late, they must report to Student Services to sign in. We expect the student to bring a note or parents send an SMS to give prior notice of expected lateness. Sub School Heads follow up lateness. Students who are late with no reason will have an SMS sent home.

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**General Information**

Students need to have a signed note from home to explain why they need to leave early. This is to be shown to Personal Learning Group teachers and initialled. The student needs to show this note to Student Services when signing out.

**Personal property and valuables**

The school is a public place and although we promote responsible behaviour, we cannot guarantee the safety of everyone’s belongings. Please note that the school is not liable. We understand that valuables sometimes need to be at school. Students should take special care with valuable items as these are brought to school at the student’s own risk. Mobile phones are to be switched off during lesson time. Clothing and personal property should be labelled.

**Internet and computer use**

The use of technology and the internet bring great benefits to the teaching and learning programs at the school but it is important that students use them safely and appropriately. Student must sign a user agreement before using technology. **This agreement includes the statement that students must use the Internet, e-mail, mobile phones or any ICT equipment only for positive purposes, not to be mean, rude or offensive, or to bully, harass, or in any way harm anyone else, or the school itself, even if it is meant as a joke.** Students log-on with a user name and password which they should not share with others. Social networking sites can not be accessed at school.

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Uniform

We remind parents/caregivers and students on choosing this school that they undertake to support the school in its expectation that all students will wear the correct school uniform items listed below. Their appearance is to be neat, clean and worn in a conventional manner at all times. The wearing of other garments will be seen as incorrect uniform and therefore unacceptable.

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Dress</strong></td>
<td><strong>School Shorts</strong></td>
</tr>
<tr>
<td>Knee length navy and white check with red</td>
<td>ink navy</td>
</tr>
<tr>
<td>and gold stripes</td>
<td></td>
</tr>
<tr>
<td><strong>School Shorts</strong></td>
<td><strong>School Shirt</strong></td>
</tr>
<tr>
<td>ink navy. Must be regulation uniform type,</td>
<td>white, short or long sleeved, must have</td>
</tr>
<tr>
<td>not substitute</td>
<td>button at neck and logo on pocket</td>
</tr>
<tr>
<td><strong>School Skirt</strong></td>
<td><strong>School Polo Shirt</strong></td>
</tr>
<tr>
<td>ink navy (knee length)</td>
<td>short sleeve</td>
</tr>
<tr>
<td><strong>School Slacks</strong></td>
<td><strong>Socks</strong></td>
</tr>
<tr>
<td>ink navy. Must be regulation uniform type,</td>
<td>white or grey (knee highs or trouser) not</td>
</tr>
<tr>
<td>not substitute</td>
<td>anklets</td>
</tr>
<tr>
<td><strong>School Blouse</strong></td>
<td><strong>School Shoes</strong></td>
</tr>
<tr>
<td>white, short or long sleeved, must have</td>
<td>Black leather school shoes covering the</td>
</tr>
<tr>
<td>button at neck and logo on pocket</td>
<td>foot with or without laces, and not high</td>
</tr>
<tr>
<td><strong>School Polo Shirt</strong></td>
<td>heels. (Boots, sneakers, canvas skater</td>
</tr>
<tr>
<td>short sleeve</td>
<td>shoes, flat and ballet slip-on are NOT</td>
</tr>
<tr>
<td><strong>School Socks</strong></td>
<td>permitted)</td>
</tr>
<tr>
<td>plain white or navy (knee highs or trouser)</td>
<td></td>
</tr>
<tr>
<td><strong>School Tights</strong></td>
<td><strong>School Jumper</strong></td>
</tr>
<tr>
<td>plain navy (not to be worn with socks)</td>
<td>plain navy with school monogram on left</td>
</tr>
<tr>
<td><strong>School Shoes</strong></td>
<td>side</td>
</tr>
<tr>
<td>black leather school shoes covering the</td>
<td><strong>School Blazer</strong></td>
</tr>
<tr>
<td>foot with or without laces, and not with</td>
<td>(Optional) navy, with monogram</td>
</tr>
<tr>
<td>high heels. (Boots, sneakers, canvas skater</td>
<td></td>
</tr>
<tr>
<td>shoes, flat and ballet slip-on are NOT</td>
<td>shoes, flat and ballet slip-on are NOT</td>
</tr>
<tr>
<td>permitted)</td>
<td>permitted)</td>
</tr>
<tr>
<td><strong>School Jumper</strong></td>
<td><strong>School Tie</strong></td>
</tr>
<tr>
<td>plain navy with school monogram on left</td>
<td>worn with white shirt if a jumper is worn</td>
</tr>
<tr>
<td>side</td>
<td>over a white shirt</td>
</tr>
<tr>
<td><strong>School Blazer</strong></td>
<td><strong>Trousers</strong></td>
</tr>
<tr>
<td>(Optional) navy.</td>
<td>grey melange with plain black belt.</td>
</tr>
<tr>
<td><strong>School Tie</strong></td>
<td>Must be regulation uniform type, not</td>
</tr>
<tr>
<td>worn with white shirt if a jumper is worn</td>
<td>substitute.</td>
</tr>
<tr>
<td>over a white shirt.</td>
<td></td>
</tr>
</tbody>
</table>

**Formal Uniform (eg for Graduations)**

Students are to wear a formal uniform on official occasions

**Formal Uniform consists of:**

**Girls**
- Navy Skirt: Grey Trousers
- Navy tights/socks: Grey/White trouser socks
- White shirt with logo: White shirt with logo
- Tie: Tie
- School Jumper: School Jumper
- Black school shoes: Black school shoes

**PE Uniform**
- Polo Shirt: tri-colour with school logo
- Shorts or Skirt: navy
- Tracksuit or sweater: navy
- Sports Shoes: with non-marking soles and socks - white
- Hats: Sunsafe, plain navy (Terms 1 & 4)

**Sports Uniform**—Applies to students in teams in Mid Week and Saturday Morning Competition
- **Top**
  - PE top (some sport teams may be supplied with tops from the school on a loan basis, eg Basketball tops which are different from the PE top)
- **Shorts/Skirt**
  - navy
- **Socks**
  - plain red, long (for Football and Soccer only)
- **Cricket uniform**
  - whites (if required).
- **Hats**
  - sunsafe, plain navy.
- **Tracksuit**
  - navy

**Music Uniform**
- Girls must have navy skirt and navy tights.

**Boys**
- School Shorts: black, short or long sleeved, must have button at neck and logo on pocket
- School Shirt: short sleeve
- School Polo Shirt: white or grey (knee highs or trouser) not anklets
- School Shoes: Black leather school shoes covering the foot with or without laces, and not high heeled. (Boots, sneakers and canvas skater shoes, flat and ballet slip-on are NOT permitted)
- School Jumper: plain navy with school monogram on left side
- School Blazer: (Optional) navy, with monogram
- School Tie: worn with white shirt if a jumper is worn over a white shirt
- Trousers: grey melange with plain black belt. Must be regulation uniform type, not substitute.

**Formal Uniform (eg for Graduations)**

Students are to wear a formal uniform on official occasions

**Formal Uniform consists of:**

**Girls**
- Navy Skirt: Grey Trousers
- Navy tights/socks: Grey/White trouser socks
- White shirt with logo: White shirt with logo
- Tie: Tie
- School Jumper: School Jumper
- Black school shoes: Black school shoes

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- Polo Shirt: tri-colour with school logo
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- Tracksuit or sweater: navy
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- **Shorts/Skirt**
  - navy
- **Socks**
  - plain red, long (for Football and Soccer only)
- **Cricket uniform**
  - whites (if required).
- **Hats**
  - sunsafe, plain navy.
- **Tracksuit**
  - navy

**Music Uniform**
- Girls must have navy skirt and navy tights.

**School Bag**
- Plain Navy

**Optional Items**
- Rainproof Coat: plain navy only to be worn to and from school
- Jacket: plain navy – only to be worn to and from school
- Scarf: plain navy, yellow, red – worn with jumper
- Necessary school hair accessories - must be plain navy, or yellow, or red.

**Jewellery**
- Students are permitted to have a single piercing in each ear only with a simple stud or sleeper and NO other visible piercings
- Finger rings — one only
- No visible necklaces are to be worn
- Bracelets are not permitted (Medic-Alert is the exception)

**General Rules**
- No visible make-up is to be worn.
- Fingernails are not to be painted, but may have a clear finish.
- Hair is to be in a neat clean hairstyle and not dyed any colour that does not occur naturally.
- Facial hair which is neat and trimmed is permitted – it is expected that the transition from clean shaven to neat trimmed facial hair will occur during a term holiday break.
- The wearing of any additional visible top under the school uniform is not permitted.
- Socks are NOT to be worn over tights.
- Tights are NOT to be worn under shorts.

**Retail Outlet**

Uniform Management Services – based at the Senior Campus, 505 The Parade Magill and also at U1, 6 Montrose Ave Norwood.
Uniform Management Services

NORWOOD MORIALTA HIGH SCHOOL UNIFORM IS AVAILABLE FROM 2 LOCATIONS

UNIFORM SHOP - SENIOR CAMPUS
Norwood Morialta High School Uniform Shop
505 The Parade, MAGILL
PH: 0409 178 994

TRADING HOURS
DURING SCHOOL TERMS ONLY - Term 1, 2, 3 & 4

TUESDAY 8:00am - 1:30pm
WEDNESDAY 12:30pm - 4:00pm
Extended Hours for Back To School Period
Monday 19th January 2015 8:30am - 3:00pm
Tuesday 20th January 2015 8:30am - 3:00pm
Wednesday 21st January 2015 8:30am - 3:00pm

UNIFORM MANAGEMENT SERVICES
1/6 Montrose Ave, Norwood
PH: 8363 5255

TRADING HOURS
MONDAY - FRIDAY 9:00am - 5:00pm
CLOSED 22nd DECEMBER 2014 & RE-OPEN 5th JANUARY 2015
JANUARY 2015 - OPEN EVERY SATURDAY 9:00am - 12:00noon
Handy Hints from the Uniform Committee

Sizing varies in all uniform items so we strongly recommend you bring your student/s with you to ensure a proper fit.

Any items you wish to re-sell as second-hand must be in a clean and good condition.

Only approved school uniform will be accepted for sale as second-hand.

Any garments you alter, e.g. reducing the hem, may be deemed unsaleable if the garment is too short.

If you are unsure as to whether a garment is school regulation please contact the school on 8364 2299 for advice. Some parents have had the extra expense of purchases because their child has passed on incorrect information as to what is allowable. The school skirt and summer dress must be knee length which means no more than four finger widths from the crease at the back of the knee.

For safety, correct school shoes must be worn. This means plain black, leather school shoes. Here is an example of a correct school shoe. Due to OHS&W regulations school shoes must also have solid firm soles.

Shoes with exposed tops, shoes made with canvas or fabric are not acceptable shoes.
Secondary school is a significant time in the journey of learning. It is also a period of enormous change and growth for students and their families. When students leave secondary school they will have grown physically, mentally, emotionally, and intellectually and made discoveries about themselves and their place in the community. They will also have made a significant number of personal and educational decisions which will be important in their lifelong learning pursuits after school. Families can support students in a number of ways.

Year 8 is a challenging time but also important as it sets the student on a pathway to success. We are keen to do as much as possible to provide a positive start to secondary schooling. Some important aspects of the Year 8 program we offer include:

- A planned program of orientation activities early in the year.
- Classroom routines will be established in relation to behaviour and work expectations.
- Each student will be placed in a Personal Learning Group with one or two teachers who will provide the link from school to home in general matters.
- Personal Learning Groups are part of each Sub School which provides a management structure for the students.
- Clear expectations in classrooms, Sub Schools and across the campus will be presented and discussed.
- There are different people within positions across the school to support all students—two of these are:
  - **Sub School Heads**
    - Manage the daily routines of the Sub School.
    - Support the positive learning and behaviour ethos of the school.
    - Manage the responses to inappropriate behaviour choices.
  - **Counsellors**
    - Discuss concerns.
    - Support students working through issues in a positive way.
    - Offer proactive programs for groups of students.

Parents may find these points useful to consider (feedback from students)
- Your child may get tired and irritable easily.
- Your child may take some time to make new friends and feel like part of the group.
- Friendships may change when your child arrives at high school.

**Newsletters**
- Newsletters are published regularly and parents are notified via email if they have given one to the school.
- The newsletters are available from the website [www.nmhs.sa.edu.au](http://www.nmhs.sa.edu.au)

**Daymap**
- Daymap parent portal is an ideal way for parents to be informed about their child’s classes and progress.
- Email dl.0787.parentportal@schools.sa.edu.au to be sent an access code.

The school has particular expectations of your child
- Getting to each lesson on time.
- All students should have their own laptop fully charged at the start of each day.
- Prepared with all equipment, eg books, pens, pencils, rulers.
- Respect for other peers and their property.
- Behaving sensibly and using classroom time wisely.

Our school is one in which we encourage all students to do their personal best. We hope that your time with us is rewarding and positive.

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Supporting your student in Secondary school

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Canteen

The school canteen offers nutritional, reasonably priced fare for students and is successful because of the assistance given to the canteen manager from volunteer parents. We are in need of volunteers to help keep this service viable. Any time you can give to the school will be greatly appreciated.

**Members of the School Community tell us why they like to Volunteer in the School Canteen**

“IT’s very easy AND very enjoyable”

“We work in a fun and relaxed atmosphere”

“It’s great to feel that I am being actively involved and can have a greater understanding of the school to talk about with my children”

“It’s a way of keeping in touch with the school”

“You meet teachers and get a better understanding of them as a person”

“I’m also gaining work place skills”

“I look forward to meeting other parents of the school”

“I’ve made friends and have become familiar with the school”

“….and a free lunch!!”

Please contact the canteen manager Lynne daCosta on 83609840 or email lynne.dacosta663@schools.sa.edu.au if you are able to assist in the canteen.
Students move to the gymnasium at 8.40am.

Staff will be on duty from 8.20am for an assembly in the gymnasium starting at 8.45am.

TERM DATES for 2015

<table>
<thead>
<tr>
<th>Term</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>27 January</td>
<td>10 April</td>
</tr>
<tr>
<td>2</td>
<td>27 April</td>
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<tr>
<td>3</td>
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<td>25 September</td>
</tr>
<tr>
<td>4</td>
<td>12 October</td>
<td>11 December</td>
</tr>
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</table>
Co-Curricular Activities

The school offers a wide range of co-curricular and sporting activities in which students can participate. Below is a small selection of these activities.

Awards & Competitions
- Chinese Language Award
- Plain English Speaking Award
- Young Achievers Award
- Australian English Competition
- Australian Defence Force Long Tan Leadership and Teamwork Award
- Australian Maths Competition
- Australian National Chemistry Quiz
- Australian Science Competition
- Australian Science Olympiads
- Lions Youth of the Year
- Young Writers Awards
- Oliphant Science Award
- Science & Engineering Challenge
- Tournament of Minds
- Mindshop Excellence Program
- 40 Hour Famine
- Japanese Speech Contest
- Mindshop Excellence Program
- World Challenge
- Environmental Committees
- Front Office Monitor
- Peer Support
- Newsletter Contributor
- Glossy Black Cockatoo Project
- Helping Friends
- Cyber Safety
- Taxation Basics
- Driver Awareness
- Girls Leadership
- Chess
- Table Tennis
- Clubs & Committees
- Gym
- Flute Ensemble
- String Ensemble
- Annual Concert
- Classical Guitar Ensemble
- Concert Band
- Rock Band
- Year level Bands 8 – 11
- Music Camp
- Debating
- Mock Trials
- Public Speaking
- Drama Productions
- School Musical
- Student Representative Council
- Sports Captains
- Youth Parliament
- Amnesty International
- Campbelltown Youth Council
- UNICEF Ambassadors
- Mid week Beach Volleyball
- Mid week Waterpolo
- Wednesday Swimming
- Friday Table Tennis
- Pedal Prix
- Rowing
- Rowing Camps
- Saturday Badminton
- Saturday Basketball
- Saturday Cricket
- Saturday Netball
- Saturday Soccer
- Saturday Tennis
- Saturday Volleyball
- School Athletics Carnival
- SSSSA Cross Country
- SSSSA and Vista Athletics
- SSSSA Swimming
- Takahashi (Japan) Sister School exchange
- International Student Host
- International Student Buddy
- SA German Student Exchange
- Study Tours
- Italy Tours

Pedal Prix

An activity for students to ride pedal powered vehicles in the UniSA HPV Super Series held on closed tracks. Round 1 is a 6 hour Event in early May in Loxton, R2 (6 hours), is in mid July at Victoria Park, Adelaide, R3 (6 hours) late July, Victoria Park and the final round is 24 hours in mid September at Sturt reserve, Murray Bridge. Specifications governing vehicles and the Rules of the Events are on www.pedalprix.com.au.

The Series enables young people to develop a variety of skills and attributes. Riding requires the development of vehicle control, aerobic fitness and race-craft. Construction, innovation and race-time problem solving, challenge students and cross-curriculum connections happen naturally. Students become part of the diverse, cooperative group forming our School Teams and experience linkages between educational institutions, business, industry and community bodies. Significant mentoring occurs due to parental and other adult involvement and from other Teams.

The Human Powered Vehicles ridden by our students, in teams of fourteen, twelve or ten (depending upon Category) are recumbent, aerodynamic, enclosed trikes, assembled by students and parents using chassis and body parts from local builders, Trump and Ozone. Our four teams are entered in Junior Secondary, Senior Secondary and Open Categories. They include all Year Levels, ex-students and parents. Practices are primarily on Sundays at Victoria Park in second and third terms. Students assume significant responsibilities in vehicle maintenance and organising riders. Teams depend upon parent help in Race Marshalling, group management at Events, catering and vehicle/equipment transport.

The Series includes metropolitan, country SA and interstate Teams. The final round is still called the Australian International Pedal Prix with over 240 teams involved. It is seen by the Council of the Rural City of Murray Bridge as an annual regional Major Event with AIPP winning Tourism Awards.

Students and parents gain much from their involvement in the Series whether riding, pit crewing, building, racing, catering, mentoring, officiating, or acting as general support, especially from the experience of completing a 24 hour race.
Norwood Morialta High School has a strong commitment to ensuring we meet the needs of all our students. We believe that all students need to meet their full potential and we support them to do this from a holistic perspective.

We acknowledge that some of our students have special learning needs due to:

- a particular ability or skill that enables them to learn and understand concepts more quickly and profoundly than their peers.
- an impairment of some kind (this can be sensory, physical, social, emotional, a particular health care issue) that means for a time their ability to learn is affected.
- a specific learning difficulty in one or more aspects of learning e.g. Dyslexia
- a disability identified through psychological testing e.g. Intellectual, Aspergers.
- a physical disability.

A Negotiated Education Plan or an Individual Education Plan is developed for all identified students after discussions with parents, teachers, students and community or departmental personnel.

For more information please contact Mrs Tanya Couzens via phone or email Tanya.couzens719@schools.sa.edu.au.

**Languages**

The learning of an additional language is an important part of the school’s curriculum. Through the study of a language, students further develop their intercultural awareness and international-mindedness by learning the language of a culture and reflecting upon and exploring own and other cultural perspectives. Language is central to literacy as it equips students with the necessary multi-literacy skills and attitudes to be inter-culturally competent, enabling them to communicate successfully in the global contexts of the 21st century.

The school offers three alphabetic languages, German, Greek and Italian and two non-alphabetic languages, Chinese and Japanese. The five languages are offered from year 8 to year 12 (Stage 2). All students study a language until the end of year 10 and then may continue to SACE Stage 2 level. There is also the opportunity to begin the study of another language, Japanese Beginners, at Stage 1 level.

Choosing a language should be based on the interests of the student and may be influenced by the background of the family, experience in previous schools and interest in the country or culture. Students may choose to continue the language studied at primary school if it is available or they may choose a different language to begin studying at year 8. For some students choosing a new language can be motivating and exciting. Once a language course has begun students cannot change languages. Students enrolling at the school after year 8 should choose the language they have the most experience in from previous schools or choose German or Italian as these tend to be the easiest to catch up.

In addition there are many opportunities for our students to host visiting students, take part in Exchange Programs and meet young people from the countries of the language studied. These exchange programs and partnerships with schools enhance student learning and communications skills in the languages.

From 2016 bonus points will be awarded for language study at Stage 2 as part of the SA Language, Literacy and Mathematics Bonus Scheme for entry into Flinders University. The University of Adelaide and the University of South Australia.

**English as an Additional Language or Dialect**

Students whose first language is a language other than English, may be approved to study English as an Additional Language or Dialect (EALD) as a subject instead of English. The EALD course focuses on developing proficiency in English language skills across the curriculum.

On reaching the required proficiency level, students may study English.

As students progress into Year 11 and 12 they can choose ESL or ESL Studies as long as they meet the eligibility criteria associated with SACE.

**The 2015 school year commences**

**Tuesday 27 January 2015**
Sport

There are many sporting opportunities offered at Norwood Morialta High School. A Sports Committee of parents and staff has oversight of sport.

Out of School Hours Sport

Norwood Morialta High School is a member of the Sports Association for Adelaide Schools and the Catholic Girls Sports Association. Out of School Hours Sports are coached by staff, parents, old scholars or other interested and qualified adults. Coaches are appointed only if they have the appropriate skills. There is a coaching and uniform hire fee of $40.00 for all sports except Cross Country and Swimming (mid week), which is $20.00. Sports offered for Out of School Hours Sport (Saturday morning competition in 2014) were: Netball, Soccer, Cricket, Tennis, Basketball, Badminton, Volleyball, Table Tennis (Friday evening), Boys Twilight Soccer (Wed evening) and Girls Beach Volleyball (Tuesday evening). Our aim in 2015 is to continue these and to introduce sports appropriate to student needs.

Intra School Sport

Sports Day is where the whole school participates in an inter sub school athletic and novelty event day. It is held annually at the Santos Stadium. The Year 8 students are involved in a Standards Day as a lead into Sports Day. Staff-student sport also takes place during lunchtimes over the year and is a great way for students to test their skills against the staff.

Secondary School Sport SA

SSSSA is the Secondary School equivalent to SAPSASA. The school competes in the swimming, cross country and athletics championships, knockout soccer competition and nominates students for state teams and championships. All competitions are conducted during school time.

Rowing

The Norwood Morialta High School is one of three state schools which offer rowing as a summer sport. It is a demanding but tremendously rewarding sport. No previous experience is necessary and is available to both boys and girls. Regattas are held on Saturdays in Term 4 and Term 1, usually at West Lakes. Training is held after school on the River Torrens, where our Boathouse is located, or at West Lakes. Our club competes in the Head of the River Regatta, at the end of March, where winning crews are regarded as the best in their category.

The whole family is encouraged to become involved in the Rowing Club, and to attend regattas.

The costs involved per season in rowing are:*  
- Uniform (Zootsuit $79 and cap $15)  
- Rowing and Affiliation fee $170  
- Pre-season September Camp $150  
- January Camp $200  
- Sport Fee $100

*Please note prices are approximate and may be subject to change.

International Programs - Study Tours, host families

Norwood Morialta High School hosts students for Study Tours held throughout the year and host families are needed to assist with accommodation.

Hosting a student from another country is a very rewarding experience and supports the school’s values and international mindedness. A small remuneration is also provided to the host families.

We have students visiting us for short-term stays ranging from two—four weeks taking part in school organised programs. The students learn about our school system, improve their English skills and develop an understanding of Australian culture.

Families who would like more information about hosting a student may contact the school on 83650455 or email: dl.0787.homestay@schools.sa.edu.au

Old Scholars Association

Celebrating the Past : Fostering the Future*

The Norwood Morialta High School Old Scholars’ Association (OSA) is a representative group of former students, dedicated to maintaining the profile of the school amongst graduates and within the community. The OSA enjoys a strong affiliation with the school, thriving upon an inclusive relationship that is underpinned by a love for the school.

Each year, the OSA coordinates two major events for graduates that are always well attended and extremely memorable. These events are always planned in consultation with key stakeholders, principally the graduates themselves but also with community figureheads such as local members of parliament and organisations who directly and indirectly serve the school community.

The OSA Committee is an energetic and progressive committee and key aims are to continue growing its membership base and further develop its presence within the school community. The OSA provides a wonderful opportunity to reunite with old friends and establish new contacts and friendships.
Please find following a list of recommended stationery items for the subjects and year levels shown.

It is suggested that the stationery items shown below can be purchased from any major retailers or office suppliers during their January sales. The school will have some stock available for purchase throughout the year.

For storage and transfer of work we recommend that all students should have a USB stick at least 4GB in size BUT not with U3 installed on it.

*Items marked with * are available from the PayStation at the school / prices are approximate and subject to change*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Stationery</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
</tr>
</thead>
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<td></td>
<td>2B Pencil</td>
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<td>4B Pencil</td>
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<tr>
<td></td>
<td>Artline 200 Superfine Pen (Black)</td>
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<td>Eraser</td>
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<tr>
<td></td>
<td>A+ Visual Journal</td>
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<td></td>
<td>Visual Art Write/Sketch Book or Journal Yr 9/10 Multimedia</td>
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<td>TECHNOLOGY</td>
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<tr>
<td>Jewellery Design</td>
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<tr>
<td>Woodwork</td>
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<td>USB Stick</td>
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<td>300mm Plastic Ruler</td>
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<td>Digital Technologies (9)</td>
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<td>Programming for games &amp; entertainment (10)</td>
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Items marked with * are available from the PayStation at the school / prices are approximate and subject to change

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<tr>
<td></td>
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<td>*$20.00</td>
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<td>Master Your Theory - Grade 3</td>
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<td>USB - 4gb</td>
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</tr>
<tr>
<td><strong>OUTDOOR EDUCATION</strong></td>
<td>Display Folder</td>
<td>1</td>
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<td></td>
</tr>
<tr>
<td><strong>PHYSICAL ED/HEALTH</strong></td>
<td>Blue sun safe hat (available from Uniform Shop)</td>
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<td>1</td>
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<tr>
<td><strong>SCIENCE</strong></td>
<td>A4 Ruled 96 page Exercise Book</td>
<td>2</td>
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</tbody>
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The Norwood Morialta High School

Building Fund

Gifts to the Building Fund are tax deductible

The Norwood Morialta High School Building Fund is for the benefit of the whole school community. Money that you wish to pay to the building fund is Tax Deductible.

To attract government funding, school communities need to show that they have a level of commitment to school projects.

A flyer will be sent to families with their invoices at the start of the year. Keep an eye out for this flyer or you can contact the Paystations on either Campus to donate.

Order your 2015 Year Book

Don’t forget to order your 2015 Year Book

As per legislation, the material and services fee does not include the cost of the Year Book.

You will be able to reserve your copy of the 2015 year book early in the year. A flyer will be sent to families with their invoices at the start of the year. Keep an eye out for this flyer or you can contact the Paystations on either Campus to order your copy.

The Year Book is a wonderful record and reflection of the 12 months your child had at NMHS and will be valued for years to come.

Principal
Ms Panayoula Parha

Campus Head Middle Campus
Ms Karen Andrews

Campus Head Senior Campus
Nikki Kotrotsos

Executive Leader International Programs
Ms Andrea Sarantaugas

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Department for Education and Child Development T/A South Australian Government Schools CRICOS Provider Number 00018A