Norwood Morialta High School

Our Vision
Every student will graduate as an inter-culturally engaged citizen with the knowledge, skills and capacity to meet the challenges of a changing world.

Our Mission
To provide a rich and supportive education in which students develop the knowledge to pursue future opportunities, the skills to be successful, the ability to be lifelong learners and the capacity for social and intercultural engagement.

Core Values
- Distinction
- Diversity
- Respect

Principles
We are committed to:
- Creating a community of learners
- Developing students intellectually, socially and morally
- International learning
- Ethical learning
- A focus on quality

IB Learner Profile
IB Learners strive to be:
- Enquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective
I welcome new and existing families to The Norwood Morialta High School community for 2014. Our school is unique because we have the only government, specialist metropolitan middle campus in South Australia.

The Norwood Morialta High School has received international accreditation through the Council of International Schools (CIS) and through the International Baccalaureate Organisation (IBO) for the International Baccalaureate Middle Years Program (IBMYP). These accreditation processes recognise that our school has been evaluated by a committee of international educators and has met high level international standards in every aspect of school education. Our emphasis is to prepare students to be thoughtful global citizens who care about the environment, are balanced, reflective, knowledgeable, principled and open minded. Learning in the 21st century demands the use of technology across the curriculum and we have invested heavily in ICT infrastructure. Our teachers and students use technology/laptops/tablets in their everyday learning, both at home and at school.

I reinforce the school’s commitment to provide the best outcome for every student through quality teaching and effective partnerships with parents/caregivers and the community. In partnership we provide a huge range of experiences which add value to the education which your child receives. Students have opportunities to reach their personal best in academic pursuits as well as in a vast range of co-curricular activities, including Rowing, Pedal Prix, Debating, Sport and the Musical.

One of the unique features of the school is the way it values diversity. Students from a very wide range of cultural and linguistic backgrounds respect and learn from each other. This is supported by a curriculum which actively promotes multiculturalism and international education, of which one component is the International Baccalaureate Middle Years Program (IB MYP). As well, we are an international school with students from Hong Kong, Vietnam, China, Germany, South America and Korea graduating from our International Program.

The school is close to the city centre and staff create many opportunities for students to participate in community based learning in the cultural and business precincts. There are many exciting features to the school and I invite you to browse through this booklet and our website to investigate the learning undertaken by our students. I hope that you will contribute to our community by encouraging your student to participate in our programs.

Welcome again to The Norwood Morialta High School.

from the principal

Panayoola Parha
Principal
Welcome to the Norwood Morialta High School

The Norwood Morialta High School (NMHS) is a community school with a local focus but a global vision. Our school thrives on strong community partnerships that help to underpin the diverse learning experience that our students enjoy. Parents, staff, students, friends and community leaders work hand-in-hand to provide a vibrant and supportive environment for us all.

There are many great opportunities for you to be actively engaged with the NMHS and we encourage everyone to explore them. You might choose to be involved in a formal way by participation in committees and associations, or more informally, by attending the many sporting, cultural and other events that occur throughout the year. Some of the ways in which you can be directly involved include:

- Governing Council
- Parents and Friends Association
- NMHS Rowing Club
- Sporting groups
- Co-curricular activities, such as Pedal Prix and debating
- Drama and musical productions
- Canteen support
- Old Scholars Association

The Governing Council brings together parents, staff, students and community members in a body that is responsible for the governance of our school. Broadly speaking, governance involves setting overall strategy for the NMHS, within regulatory frameworks, and ensuring that the school has the financial means to enact its mission and vision. We generally meet monthly in an open forum and you are welcome to come along and observe our meetings. Members have a wide diversity of experience and interests and find participation as a Governing Councillor to be a challenging but very rewarding experience. Everyone has something to offer and serving on the Governing Council is an ideal way to be involved in your child(ren)’s education as well as to ‘give back’ to your local community. If you are interested in being a Governing Councillor in 2014, please consider nominating for a vacant position early in 2014. If you have any questions about the role of the Governing Council or other parent bodies at the NMHS, please contact the school and they will put you in touch with a Councillor, or you can send an email to dl.0787.info@schools.sa.edu.au

The Annual General Meeting (to be held in March 2014) is an ideal forum for you to meet staff members and Governing Councillors, to have a voice in selecting the parents who will represent you on the Governing Council, and to learn first-hand about the directions in which the NMHS is heading. Likewise, being involved with the Parents and Friends Association is a great way to stay in touch with day-to-day issues that might be affecting your child(ren) and other parents. The Governing Council and the Parents and Friends Association work closely together to open the lines of communication for parents about topical issues that face young people and families and we encourage you to contact either body if you have any questions or comments to discuss. If the Governing Council or the Parents and Friends Association is not for you, there are many other parent-based committees and bodies that enable parents to have an active role in school life, so please seek more information from the school if you are interested. Otherwise, keep an eye on school newsletters and notices for events that you can get involved in.

Volunteering at the NMHS is a fulfilling experience and directly benefits your child(ren) as well, so I urge you to get involved and I look forward to meeting and possibly working with you to develop our school, together.

Jeff Eglinton, Chairperson – Governing Council

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How is the school organised?
Norwood Morialta High School has two campuses, a middle campus for Years 8-10 and a senior campus for Year 11 & 12 students. Our two campuses are three kilometres apart and linked by several bus routes.

A selection of activities available to students
- Camping and bushwalking
- Choirs, Bands, String and Flute Ensembles
- Debating, public speaking and chess
- Hosting of short term international students.
- Exchange programme with Takahashi Senior High School in Japan and schools in Greece, Italy and Germany
- National Mathematics, Science and Language competitions
- Sporting teams
- Stage productions at middle and senior levels
- Performing Arts opportunities, eg School Musical
- Pedal Prix
- Rock climbing, canoeing, aquatic skills, orienteering, distance running
- Rowing – Head of the River
- School Formal
- Student Representative Council
- Study Tours eg. Japan, Italy and Switzerland

Middle Campus
Our middle campus recognises the unique needs of young adolescents. On the middle campus a Sub School system provides the advantages of a secure environment by:
- Helping students to identify with a small team of teachers who know the students and parents.
- Enhancing opportunities for student learning and wellbeing.
- Providing manageable groups for communication and organisation.

What will my child study?
All middle campus students study courses in the International Baccalaureate Middle Years Program (IBMYP). The IBMYP aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
A range of subjects are offered from the eight learning areas.
- Arts
- English
- Health and Physical Education
- Languages: Chinese, German, Italian, Japanese and Modern Greek

How are parents involved?
- The school operates in partnership with parents/guardians to ensure successful learning.
- A strong and active Governing Council exists with a number of sub-committees involving parents and students.
- There is an active Parents and Friends Association.
- School newsletters are published regularly on our website.
- Opportunities exist for parents to attend Parent Evenings and Parent/Teacher Nights.

Why choose a specialist Senior Campus?
As a specialist Senior Campus we have a proud tradition of academic excellence. The Senior Campus consolidates and builds on the independent learning skills that students have developed in their middle years of schooling. The Senior Campus prepares students for further education, training or employment.

Senior Campus Curriculum
Students study Stage 1 and Stage 2 of the South Australian Certificate of Education (SACE). They choose from a wide range of SACE Board approved subjects. Courses are provided for students of different interests and abilities.

Specialist Programs:
- Extensive range of senior secondary subjects in all curriculum areas
- Extension studies for year 10
- Bridging Course at Stage 1
- Opportunities to be involved in a broad range of extra-curricular activities
- International Student Program
- Intensive Secondary English classes to prepare international students for mainstream study
- Eastern Area Cluster of Schools Programs
- Vocational Education and Training (VET) and Community Studies options
- Certificate II in Electro-technology through the Trade Training Centre
Senior Campus—Map showing location for Day 1 Assembly

- All students follow arrows and move to the Ivan Coward Hall.
- Check Home Group lists displayed in the main building foyer.
- Move into the hall at 8:50am & sit in PLG rows.

Ivan Coward Hall

Personal Learning Groups Seating

<table>
<thead>
<tr>
<th>CAMPBELL</th>
<th>LASLETT</th>
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<tbody>
<tr>
<td>PLG C1</td>
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<td>PLG C3</td>
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<td>PLG L14</td>
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<tr>
<td>Spare Seats</td>
<td>Spare Seats</td>
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</tbody>
</table>
Senior Campus Program for Tuesday 28 January 2014

Students arrive in yard and are directed to lists on the Cafeteria windows to find out their Personal Learning Group (PLG) number, PLG teacher and PLG meeting classroom. Staff will be in the yard from 8.30am onwards to assist students and point them in the right direction.
- Students are to move into the HALL for a full Senior Campus Assembly (conducted by the Campus Head).
- Students move off to Personal Learning Group (PLG) session. All students are to stay in their rooms until 10.30am. Students are not to leave their PLG during this time for any reason as an accurate count of students in attendance is needed.
- Attendance rolls for each PLG will be collected by Learning Community Leader.
- Discussions continue, some student movement may occur eg. students to pay fees, tours of school for new students etc.

<table>
<thead>
<tr>
<th>Lesson</th>
<th>Time</th>
<th>Stage 1</th>
<th>Stage 2</th>
</tr>
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<tbody>
<tr>
<td>Lesson 1</td>
<td>8.50 - 9.40 am</td>
<td>Introductory Assembly</td>
<td>Introductory Assembly</td>
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<tr>
<td>Lesson 2</td>
<td>9.40 - 10.30 am</td>
<td>PLG</td>
<td>PLG</td>
</tr>
<tr>
<td>Recess</td>
<td>10.30 - 11.10 am</td>
<td>Recess</td>
<td>Recess</td>
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<tr>
<td>Lesson 3</td>
<td>11.10 - 12.00 am</td>
<td>Lesson 3 as per timetable</td>
<td>Lesson 3 as per timetable</td>
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<tr>
<td>Lesson 4</td>
<td>12.00 - 12.50 pm</td>
<td>Lesson 4 as per timetable</td>
<td>Lesson 4 as per timetable</td>
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<tr>
<td>Lunch</td>
<td>12.50 - 1.30 pm</td>
<td>Lunch</td>
<td>Dismissed</td>
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<tr>
<td>Lesson 5</td>
<td>1.30 - 2.20 pm</td>
<td>Extended PLG</td>
<td></td>
</tr>
<tr>
<td>Lesson 6</td>
<td>2.20 - 3.10 pm</td>
<td>Extended PLG</td>
<td></td>
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</tbody>
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| Thursday 30.1.14 | 9.00am to 2.45pm | Full day Induction @ Senior Campus | Full day Induction @ Uni SA Magill Campus |

School Timetable 2014

All students must attend compulsory PLG every Tuesday and Thursday during lesson 2

<table>
<thead>
<tr>
<th>Senior Campus</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
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</thead>
<tbody>
<tr>
<td>8.20-8.50am (Yr 12 Optional)</td>
<td>Lesson 0</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>8.50—9.40</td>
<td>Lesson 1</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>4</td>
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<tr>
<td>9.40—10.30</td>
<td>Lesson 2</td>
<td>2</td>
<td>PLG</td>
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<td>PLG</td>
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<tr>
<td>10.30—11.10</td>
<td>RECESS</td>
<td></td>
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<tr>
<td>11.10—12.00</td>
<td>Lesson 3</td>
<td>3</td>
<td>6</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>12.00—12.50</td>
<td>Lesson 4</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>12.50—1.30 (Yr 12 Optional)</td>
<td>LUNCH</td>
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<td></td>
<td></td>
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<tr>
<td>1.30—2.20</td>
<td>Lesson 5</td>
<td>6</td>
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<td>Flex Time No common tests</td>
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<tr>
<td>2.20—3.10</td>
<td>Lesson 6</td>
<td>6</td>
<td></td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>After School</td>
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</table>
Welcome to the Senior Campus. As a senior student and young adult we assume that you have made a decision to stay at school to continue your education. At NMHS we will support you to achieve your goals and future pathways beyond school.

As a senior student it is expected that you take responsibility for your learning and behaviour and meet all of your obligations and commitments. To assist you with this we make explicit our expectations, procedures and processes.

In general, processes and procedures are in place to ensure the safety and wellbeing of all on the campus. It is your responsibility as a senior student to know and understand these and to ensure that you meet your obligations and commitments in regards to this.

**ABSENCE**

It is your responsibility along with parents/caregivers to ensure that an acceptable explanation for absence is provided to the school. This should be in writing and provided to the Front Office within 24 hours of the absence. If known in advance, absences should be notified and approved prior to the absence. As a senior student it is your responsibility to negotiate with teachers to meet any obligations or commitments not met due to your absence.

For absences longer than one week an exemption may be required. This must be approved in advance of the absence. Your Learning Community Leader should be contacted in the first instance in these circumstances. Requests for an exemption must be in writing, and include the DECD Ed 175 Form.

Where an absence may affect your ability to meet a deadline for an assessment task, it is your responsibility to negotiate an extension with the teacher prior to the deadline and to provide the required documentation. The school diary provides further information on the Assessment Deadlines Policy.

**ATTENDANCE**

Successful students attend school regularly and consistently and meet all of their lesson obligations and commitments. They are well informed and make the most of the opportunities that NMHS provides because they are involved in all school activities and events. As a senior student it is your responsibility to ensure that you attend all scheduled lessons and other commitments as indicated on your individual timetable.

Attendance is recorded electronically on a lesson by lesson basis. Parents/Caregivers will be notified by SMS or email of any non attendance on a daily basis. Non attendance must be explained by parents/caregivers and must be for an acceptable reason.

Personal appointments, including medical should be made outside of school hours or scheduled school commitments wherever possible.

**PUNCTUALITY**

It is your responsibility to ensure that you are punctual to all sessions and that you meet all obligations and commitments, including work and administrative deadlines.

**LATENESS**

If late to school it is your responsibility to sign /swipe in at the Front Office. A written explanation from parents/caregivers must be provided for the lateness. Parents/caregivers will be notified of your lateness, if unexplained via SMS or email. You are considered to be late if you are not on time for your first scheduled commitment.

**BEHAVIOUR CODE**

Our behaviour code is one based on the principle of mutual respect. This includes respect for and in your interaction with others and for personal property and that of the school. It is your responsibility to ensure that you know and understand the school’s behaviour code and our expectations. These are outlined in the school diary.

**HOME STUDY/LEAVING THE SCHOOL DURING THE DAY**

The normal school day is from 8.50am to 3.10pm. However, as a senior student you may study at home if your timetable shows that you have unscheduled lessons at the beginning and end of the day.

Stage 2 students may apply to leave the school grounds during non-scheduled lesson time, once school and parent permission has been given. To access these privileges you will be required to complete an application form. If you arrive or leave outside of the normal school day time (8.50am to 3.10pm) you must swipe in/out at the Front Office.

To maintain these privileges it is your responsibility to ensure that you meet all your required obligations and commitments to the school.
Senior Campus Expectations – Processes – Procedures

Should you need to leave the school during the day during scheduled time you will need to provide a note from your parent/caregiver and have it authorised by your Learning Community Leader prior to signing/swiping out at the Front Office.

**It is your responsibility to ensure that you are completely aware of and familiar with the obligations for student drivers and passengers as these are applicable in all the above circumstances.**

**DIARY/STUDENT TIMETABLE**
It is expected that students carry their school diary with them at all times. The diary must contain a copy of the student’s individual timetable. The diary should be used to record school commitments including homework, assignments and deadlines. Communication between parents/caregivers should be recorded in the diary. The diary must be presented to staff members if requested.

**INTERNET AND COMPUTER USE**
The use of computers and the internet bring great benefits to the teaching and learning programs at the school but it is important that students use them safely and appropriately. Student must sign a user agreement before using computers. This agreement includes the statement that students must use the Internet, e-mail, mobile phones or any ICT equipment only for positive purposes, not to be mean, rude or offensive, or to bully, harass, or in any way harm anyone else, or the school itself, even if it is meant as a joke. Students log-on with a user name and password which they should not share with others. Social networking sites can not be accessed at school.

**PERSONAL LEARNING GROUP**
All students will be allocated to a Personal Learning Group (PLG). Personal Learning Group teachers will provide help and support for you to achieve success on the senior campus. Attendance at all scheduled sessions is compulsory and these will be on your timetable.

Some administrative tasks may be undertaken at this time. It is your responsibility to ensure that these are completed in a timely manner. This could include:
- The return of consent forms, notes, information that requires parental or caregiver consent.
- Updating of school records or information eg. Change of address or telephone numbers.
- Completing any SACE administrative requirements.

**PERSONAL PROPERTY AND VALUABLES**
The school is a public place and although we promote responsible behaviour, we cannot guarantee the safety of everyone’s belongings. Please note that the school is not liable. We understand that valuables sometimes need to be at school. Students should take special care with valuable items as these are brought to school at the student’s own risk. Mobile phones are to be switched off during lesson time. Clothing and personal property should be labelled.

**STUDENT NOTICES**
It is your responsibility to ensure that you check the Student Notices for the day. These can be accessed on your personal laptop or on the Information Screen in the Front Foyer.

**STUDENT ID CARD**
Students are required to carry their ID card with them at all times. These are needed when signing in or out of the school during the day or when borrowing items from the Resource Centre. Staff members may ask to see your ID card and it is expected that you will produce this if asked.

**STUDENT DRIVERS & PASSENGERS**
To assist the School in monitoring the safety of students and their car/property we request that the following conditions are adhered to.

Drivers
- Written acknowledgment is required from parents/caregivers who wish their son or daughter to drive to school.
- Independent students must complete the consent form giving the necessary details but may sign the form themselves.
- The make and registration number of the vehicle/s are to be supplied to the school.
- Students are not to drive or park motor vehicles on the school grounds.
- Any student who uses a motor vehicle to leave the school without permission during the school day has breached school rules and consequences will apply.

Passengers
- Students are not permitted to ride as passengers in the cars of other students (immediate family members exempted) unless both the driver’s and the passenger’s parents have signed the consent form agreeing to such an arrangement.
**Senior Campus Expectations – Processes – Procedures**

### SCHOOL EXCURSIONS/ACTIVITIES
Students’ vehicles should not be used for school activities and/or excursions (unless there are highly extenuating circumstances). If this is necessary (and approved by Principal/Campus Head) the student must have a full or provisional licence and if under 18 years of age, parental consent is also required.

### UNIFORM
It is your responsibility to ensure that you know and understand the school uniform requirements. It is expected that senior students wear the school uniform correctly at all times. Uniform requirements are outlined in the school diary.

When in school uniform and out of school grounds you are expected to abide by the school behaviour code and uphold the values of the school.

### WEBSITE INFORMATION
Parents/Caregivers should check the website weekly for updates, new information etc.

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**Senior Campus General Information**

### PARENT DROP OFF / PICK UP INFORMATION
When dropping off and picking up students, parents are requested not to enter the school grounds. The rear access to the school is for staff and service vehicles only. When dropping off and picking up on The Parade you are asked not to park illegally (ie across driveways or in Bus Zones) or use the car park for this purpose.

### CAFETERIA
Our Cafeteria supplies a wide range of foods to cater for all tastes, from salad rolls and sandwiches to a large variety of hot foods. It also stocks a range of drinks, fruit juices, milks, etc. Lunches may be ordered before school at the cafeteria.

Cafeteria hours are:
- Before school—from 7.45am
- Recess and Lunch until 1.30pm

To help with catering and to ensure that students receive the lunch of their choice we encourage students to order their lunch either before school or at recess time.

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**IMPORTANT DATES FOR TERM 1 2014**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Tuesday 28 January</td>
<td>1st Day of School</td>
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<tr>
<td>Thursday 30 January</td>
<td>An Invitation to Senior Campus Parents/Caregivers @ 6.30pm in the Ivan Coward Hall</td>
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<td>Meet the Senior Campus Head and Learning Community Leaders, participate in a tour of the Campus, followed by a question and answer session in each Learning Community</td>
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<tr>
<td>Tuesday 11 February</td>
<td>SC Student Photographs in the morning</td>
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<td>Thursday 13 February</td>
<td>SC Graduates Assembly 1.30pm</td>
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<td>Monday 10 March</td>
<td>Adelaide Cup</td>
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<td>Wednesday 12 March</td>
<td>Sports Day-Santos Stadium</td>
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<td>Friday 11 April</td>
<td>Last Day of Term 1 12.45pm dismissal</td>
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**Term Dates for 2014**

<table>
<thead>
<tr>
<th>Term</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>28 January</td>
<td>11 April</td>
</tr>
<tr>
<td>2</td>
<td>28 April</td>
<td>4 July</td>
</tr>
<tr>
<td>3</td>
<td>21 July</td>
<td>26 September</td>
</tr>
<tr>
<td>4</td>
<td>13 October</td>
<td>12 December</td>
</tr>
</tbody>
</table>
Materials & Services Charge

School Fee
Government funding covers much of the basic costs to students of books and materials, but these funds do not cover all of the costs of providing the level of educational opportunity that The Norwood Morialta High School community desires. The Governing Council, which represents parents and the wider school community, annually sets the school fee (referred to by DECD as the ‘prescribed sum’) after careful and detailed consideration. In setting the school fee, the Governing Council makes every effort to ensure that the most comprehensive and equitable educational opportunities may be offered to all of our students.

The Materials & Services Charge only covers such items as text books, duplicated course notes, supplementary study materials, library books, diaries, PE equipment, audio visual equipment and materials. The government only provides a basic allowance for materials and equipment used in Art, Music, Home Economics and Technical Studies, but additional costs may be incurred for special projects.

The 2013 school fee was $750 for all students. In order for the school to recover the ‘prescribed sum’, it must conduct a poll and gain the support of a majority of the school community who respond. For the 2014 school fee, the poll will be conducted in November 2013. The Governing Council supports quality educational opportunities for your child. By supporting the Governing Council and its identified Materials & Services Charge, you are assisting significantly in your child’s education.

Additional Charges
Families who choose for their student to participate in optional additional activities (for example, excursions, camps, performances) will incur an additional cost. In accordance with the legislation that governs Materials and Services Charges, any additional costs will be invoiced to you. Please note that payment for these activities will be required before participation.

Tax Deductibility
Please refer to the Australian Taxation Office website, <www.ato.gov.au> for changes to the eligibility for a tax deduction. The Education Tax Refund was modified by the Federal Government in 2013. Please note that gifts to the Building Fund are tax deductible.

The Norwood Morialta High School Building Fund
Gifts to the Building Fund are tax deductible.

Debt Management Policy
The Norwood Morialta High School Governing Council has a Debt Management Policy which enlists help from professional recovery agencies.

Payments
The Governing Council requires that the Materials & Services Charge be paid either as a single lump sum by 7th February 2014, or in three instalments.

1st Instalment: 7 February 2014
2nd Instalment: 28 March 2014
3rd Instalment: 30 May 2014

For the convenience of parents, MasterCard, Visa card, cheque, EFTPOS and Bizgate facilities are available. Payment can be made on either campus at the Pay Station in person, by telephone, or by mail to The Norwood Morialta High School, PO Box 180, Magill SA 5072. Please note the school will be open from Monday 20 January 2014 for payment of school fees.

Families may wish to make more regular instalments (fortnightly or monthly) to further ease the cost to the family budget.

We endeavour to support all families in their payment of the Materials & Services Charge. We cannot do this however, if you do not contact us. We urge you to contact the school if you are experiencing difficulty in paying the school fee or if you have any questions about the Materials & Services Charge.

The Business Manager, Fran Millard is only too happy to be contacted via phone, mail or email fran.millard456@schools.sa.edu.au

Pay Station — Start of 2014
Stationery and Payment of fees will be available from the Middle and Senior Campuses at the following times:

Monday 20 January 2014 8.30am–3.00pm
Tuesday 21 January 2014 8.30am–3.00pm
Wednesday 22 January 2014 8.30am–3.00pm
Thursday 23 January 2014 Closed
Friday 24 January 2014 8.30am–3.00pm

SCHOOL CLOSED: Thursday 23 January 2014

If you are having difficulty paying at these times you can pay over the phone or via Bizgate from the convenience of your own home.

During the school term the Pay Station on both campuses is open for students each day from 8.10am to 8.30am (before school) and again at recess time. Parents are welcome at anytime between 8.10am and 3.30pm.

Text Book Issue
The school textbooks will be given out early in the term. These books are expensive and we ask parents to encourage students to care for them. Any books returned in very poor condition, or lost, will be invoiced to recover the cost of replacement.
School Card/Financial Assistance

In 2014 the School Card scheme will provide $290 towards school fees. Families who qualify for School Card need to apply each year, at each school, your students are attending. Families should apply in term 1, 2014.

The School Card Scheme provides financial assistance towards the educational expenses incurred by families at government and non-government schools and who meet the eligibility criteria. The Department of Education & Child Development (DECD) provides this scheme for the support of low-income families. The school is the agent for DECD and has no control over decisions they make. Our aim is to support our families through this process.

Each year DECD makes available, information on their website www.decd.sa.gov.au/goldbook/ regarding how to apply for school card for that year only. Families must apply each and every year as circumstances and criteria change.

ALL School Card applications need to be lodged with the school. Forms will be sent home with invoices in January 2014 or you may come in and complete the form during the fee payment times (see Page 12). Kim Southam will be available to assist you.

Please note that School Card does not cover any choice subjects. These subjects chosen are at the families expense.

For further assistance in the new year you may also contact
School Card Section
GPO Box 1152, Adelaide SA 5000
Free Call: 1800 672 758
or contact Kim or Julie at the school on 8365 0455.

Where do I go to buy a school uniform?

The school uniform is available from the Senior Campus and from Uniform Management Services at Kent Town. If purchasing uniforms from the Senior Campus outlet please enter the building under the main school hall as per map.
Uniform

We remind parents/caregivers and students on choosing this school that they undertake to support the school in its expectation that all students will wear the correct school uniform items listed below. Their appearance is to be neat, clean and worn in a conventional manner at all times. The wearing of other garments will be seen as incorrect uniform and therefore unacceptable.

The school uniform is available from the Senior Campus and from Uniform Management Services at Kent Town. If purchasing uniforms from the Senior Campus outlet please enter the building under the main school hall as per map.

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Dress</td>
<td>School Shorts</td>
</tr>
<tr>
<td>navy and white check with red and gold stripes, white collar and cuffs</td>
<td>ink navy</td>
</tr>
<tr>
<td>(Knee length)</td>
<td></td>
</tr>
<tr>
<td>School Shorts</td>
<td>School Shirt</td>
</tr>
<tr>
<td>ink navy. Must be regulation uniform type, not substitute</td>
<td>white, short or long sleeved, must have button at neck and logo on pocket</td>
</tr>
<tr>
<td>School Skirt</td>
<td>School Polo Shirt</td>
</tr>
<tr>
<td>ink navy (knee length)</td>
<td>short sleeve</td>
</tr>
<tr>
<td>School Slacks</td>
<td>Socks</td>
</tr>
<tr>
<td>ink navy. Must be regulation uniform type, not substitute</td>
<td>white or grey (knee highs or trouser) not anklets</td>
</tr>
<tr>
<td>School Blouse</td>
<td>School Shoes</td>
</tr>
<tr>
<td>white, short or long sleeved, must have button at neck and logo on pocket</td>
<td>Black leather school shoes covering the foot with or without laces, and not high heeled. (Boots, sneakers and canvas skater shoes are NOT permitted)</td>
</tr>
<tr>
<td>School Polo Shirt</td>
<td>School Jumper</td>
</tr>
<tr>
<td>short sleeve</td>
<td>plain navy with school monogram on left side</td>
</tr>
<tr>
<td>School Socks</td>
<td>School Blazer</td>
</tr>
<tr>
<td>plain white or navy (knee highs or trouser) not anklets</td>
<td>(Optional) navy, with monogram</td>
</tr>
<tr>
<td>School Tights</td>
<td>School Tie</td>
</tr>
<tr>
<td>plain navy (not to be worn with socks)</td>
<td>worn with white shirt if a jumper is worn over a white shirt.</td>
</tr>
<tr>
<td>School Shoes</td>
<td>Trousers</td>
</tr>
<tr>
<td>black leather school shoes covering the foot with or without laces, and not with high heels. (Boots, sneakers, canvas skater shoes, flat and ballet slip-on are NOT permitted)</td>
<td>grey melange with plain black belt. Must be regulation uniform type, not substitute.</td>
</tr>
<tr>
<td>School Jumper</td>
<td></td>
</tr>
<tr>
<td>plain navy with school monogram on left side</td>
<td></td>
</tr>
<tr>
<td>School Blazer</td>
<td></td>
</tr>
<tr>
<td>(Optional) navy, with monogram</td>
<td></td>
</tr>
<tr>
<td>School Tie</td>
<td></td>
</tr>
<tr>
<td>worn with white shirt if a jumper is worn over a white shirt.</td>
<td></td>
</tr>
</tbody>
</table>

Formal Uniform (eg for Graduations)
Students are to wear a formal uniform on official occasions

Formal Uniform consists of:

<table>
<thead>
<tr>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navy Skirt</td>
<td>Grey Trousers</td>
</tr>
<tr>
<td>Navy tights/socks</td>
<td>Grey / White trouser socks</td>
</tr>
<tr>
<td>White shirt with logo</td>
<td>White shirt with logo</td>
</tr>
<tr>
<td>Tie</td>
<td>Tie</td>
</tr>
<tr>
<td>School Jumper</td>
<td>School Jumper</td>
</tr>
<tr>
<td>Black school shoes</td>
<td>Black school shoes</td>
</tr>
</tbody>
</table>

PE Uniform

Polo Shirt       tri-colour with school logo
Shorts or Skirt  navy
Tracksuit or sweater  navy
Sports Shoes     with non-marking soles and socks - white
Hats            Sunsafe, plain navy (Terms 1 & 4)

Sports Uniform—Applies to students in teams in Mid Week and Saturday Morning Competition

<table>
<thead>
<tr>
<th>Top</th>
<th>Boys</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE top (some sport teams may be supplied with tops from the school on a loan basis, eg Basketball tops which are different from the PE top)</td>
<td></td>
</tr>
<tr>
<td>Shorts/Skirt</td>
<td>navy</td>
</tr>
<tr>
<td>Socks</td>
<td>plain red, long (for Football and Soccer only)</td>
</tr>
<tr>
<td>Cricket uniform</td>
<td>whites (if required).</td>
</tr>
<tr>
<td>Hats</td>
<td>sunsafe, plain navy.</td>
</tr>
<tr>
<td>Tracksuit</td>
<td>navy</td>
</tr>
</tbody>
</table>

Music Uniform

Music Uniform  Girls must have navy skirt and navy tights.

Formal Uniform (eg for Graduations)
Students are to wear a formal uniform on official occasions

Formal Uniform consists of:

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<th>Boys</th>
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</tr>
<tr>
<td>Tie</td>
<td>Tie</td>
</tr>
<tr>
<td>School Jumper</td>
<td>School Jumper</td>
</tr>
<tr>
<td>Black school shoes</td>
<td>Black school shoes</td>
</tr>
</tbody>
</table>

PE Uniform

Polo Shirt       tri-colour with school logo
Shorts or Skirt  navy
Tracksuit or sweater  navy
Sports Shoes     with non-marking soles and socks - white
Hats            Sunsafe, plain navy (Terms 1 & 4)

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<tr>
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<td>navy</td>
</tr>
</tbody>
</table>

Music Uniform

Music Uniform  Girls must have navy skirt and navy tights.

Retail Outlet

Uniform Management Services – based at the Senior Campus, 505 The Parade Magill and also at 109 Rundle Street Kent Town
Sizing varies in all uniform items so we strongly recommend you bring your student/s with you to ensure a proper fit.

Any items you wish to re-sell as second-hand must be in a clean and good condition.

Only approved school uniform will be accepted for sale as second-hand.

Any garments you alter, e.g. reducing the hem, may be deemed unsaleable if the garment is too short.

If you are unsure as to whether a garment is school regulation please contact the school on 8364 2299 for advice. Some parents have had the extra expense of purchases because their child has passed on incorrect information as to what is allowable.

It is important that all students wear the school uniform properly. The details are in the diary and in the information booklet.

For safety, correct school shoes must be worn. This means plain black, leather school shoes. Here is an example of a correct school shoe.

Shoes with exposed tops, shoes made with canvas or fabric are not acceptable shoes, due to WH&S regulations. School shoes must also have solid firm soles.

Handy Hints from the Uniform Committee

School Uniform

is available from the following two locations:

Norwood Morialta Senior Campus
505 The Parade Magill
Ph. 0409 178 994

Trading hours during school terms only
Tuesday 8.00am—1.30pm
Wednesdays 12.30pm—4.00pm

Extended Hours for Back to School Period
Monday 20 January 2014 8.30am—3.00pm
Tuesday 21 January 2014 8.30am—3.00pm
Wednesday 22 January 2014 8.30am—3.00pm
Thursday 23 January 2014 CLOSED
Friday 24 January 2014 8.30am—3.00pm

and also available from

Uniform Management Services
109 Rundle Street, Kent Town
Ph. 08 83635255

Trading Hours
Monday—Friday 9.00am —5.00pm

Saturdays 11, 18, 25 January and 1 February 2014
Open 9.00am—12noon

Closed 23rd December 2013 and re-open 6th January 2014
Students whose first language is a language other than English, may be approved to study English as an Additional Language or Dialect (EALD) as a subject instead of English. The EALD course focuses on developing proficiency in English language skills across the curriculum.

On reaching the required proficiency level, students will study English.

If Year 7 students enrolling into Year 8 are uncertain about choosing this option they should ask the advice of their current Year 7 teacher. Alternatively, they may contact Ms Jackie Marano Literacy Leader on 8364 2299.
The learning of an additional language is an important part of the school’s curriculum. Through the study of a language, students further develop their intercultural awareness and international-mindedness by learning the language of a culture and reflecting upon and exploring own and other cultural perspectives. Learning an additional language is central to developing critical thinking, contributing to their holistic development and strengthening their lifelong learning skills. Language is central to literacy as it equips students with the necessary multi-literacy skills and attitudes to be inter-culturally competent, enabling them to communicate successfully in the global contexts of the 21st century.

The school offers three alphabetic languages, **German**, **Greek** and **Italian** and two non-alphabetic languages, **Chinese** and **Japanese**. The five languages are offered from year 8 to year 12 (Stage 2). All students study a language to year 10 and then may continue to SACE Stage 2 level. There is also the opportunity to begin the study of another language, Japanese Beginners, at Stage 1 level.

Choosing a language should be based on the interests of the student and may be influenced by the background of the family, experience in previous schools, recommendations of friends and relatives and interest in the country or culture. Students may choose to continue the language studied at primary school if it is available or they may choose a different language to begin studying at year 8 level. For some students choosing a new language can be motivating and exciting. Once a language course has begun students cannot change languages. Students enrolling at the school after year 8 should choose the language they have the most experience in from previous schools or choose German or Italian as these tend to be the easiest to catch up.

Students develop their speaking, listening, viewing, reading and writing skills by learning the language, learning through the language and learning about language. Content is organised into units based on topics or themes relevant to the students. Students use information and communication technologies as part of their language learning. The non-alphabetic languages (Chinese and Japanese) also focus on the learning of the characters in the writing system.

In addition there are many opportunities for our students to host visiting students, take part in Exchange Programs and meet young people from the countries of the language studied. These exchange programs and partnerships with schools enhance student learning and communications skills in the languages.

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**Old Scholars Association**

“**Celebrating the Past : Fostering the Future**”

The Norwood Morialta High School Old Scholars’ Association (OSA) is a representative group of former students, dedicated to maintaining the profile of the school amongst graduates and within the community. The OSA enjoys a strong affiliation with the school, thriving upon an inclusive relationship that is underpinned by a love for the school.

Each year, the OSA coordinates two major events for graduates that are always well attended and extremely memorable. These events are always planned in consultation with key stakeholders, principally the graduates themselves but also with community figureheads such as local members of parliament and organisations who directly and indirectly serve the school community.

The OSA Committee is an energetic and progressive committee and key aims are to continue growing its membership base and further develop its presence within the school community. The OSA provides a wonderful opportunity to reunite with old friends and establish new contacts and friendships.
**Students with Special Needs**

Norwood Morialta High School has a strong commitment to ensuring we meet the needs of all our students. We believe that all students need to meet their full potential and we support them to do this from a holistic perspective.

We acknowledge that some of our students have special learning needs due to:

- a particular ability or skill that enables them to learn and understand concepts more quickly and profoundly than their peers.
- an impairment of some kind (this can be sensory, physical, social, emotional, a particular health care issue) that means for a time their ability to learn is affected.
- a specific learning difficulty in one or more aspects of learning.
- a disability identified through psychological testing e.g. Intellectual, Aspergers.
- a physical disability.

A Negotiated Education Plan or an Individual Education Plan is developed for all identified students after discussions with parents, teachers, students and community or departmental personnel.

Our school offers a wide variety of co-curricular activities that provides opportunities for all students to develop skills and talents which contribute to the life of the school community.

For more information please contact Mr Peter Brook via phone or email peter.brook@nmhs.sa.edu.au

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**Sport**

There are many sporting opportunities offered at Norwood Morialta High School. A Sports Committee of parents and staff has oversight of sport.

**Out of School Hours Sport**

Norwood Morialta High School is a member of the Sports Association for Adelaide Schools and the Catholic Girls Sports Association. Out of School Hours Sports are coached by staff, parents, old scholars or other interested and qualified adults. Coaches are appointed only if they have the appropriate skills. There is a coaching and uniform hire fee of $40.00 for all sports except Cross Country and Swimming (mid week), which is $20.00. Sports offered for Out of School Hours Sport (Saturday morning competition in 2013) were: Netball, Soccer, Cricket, Tennis, Basketball, Badminton, Volleyball, Table Tennis (Friday evening), Girls Waterpolo (Thursday evening) and Girls Beach Volleyball (Tuesday evening). Our aim in 2014 is to continue these and to introduce sports appropriate to student needs.

**Intra School Sport**

Sports Day is where the whole school participates in an inter sub school athletic and novelty event day. It is held annually at the Santos Stadium. The Year 8 students are involved in a Standards Day as a lead into Sports Day. Staff-student sport also takes place during lunchtimes over the year and is a great way for students to test their skills against the staff.

**Secondary School Sport SA**

SSSSA is the Secondary School equivalent to SAPSASA. The school competes in the swimming, cross country and athletics championships, nominates students for state teams and championships. All competitions are conducted during school time.
Pedal Prix

An activity for students to ride team-built pedal powered vehicles in the UniSA HPV Super Series held on closed tracks. Round 1 is a 6 hour Event in late May, R2, also 6 hours, is in late July and R3 is 24 hours in mid Sept. Specifications and Rules govern vehicles and Events. (www.pedalprix.com.au)

The Series enables young people to develop a variety of skills and attributes. Riding requires the development of vehicle control, aerobic fitness and race-craft. Construction, innovation and race-time problem solving, challenge students and cross-curriculum connections happen naturally. Students become part of the diverse, cooperative group forming our School Teams and experience linkages between educational institutions, business, industry and community bodies. Significant mentoring occurs due to parental and other adult involvement and from other Teams.

The Human Powered Vehicles ridden by our students, in teams of fourteen, twelve or ten (depending upon Category) are recumbent, enclosed trikes, built by students and parents over the years. Our four teams are entered in Junior Secondary, Senior Secondary and Open Categories, covering all Year Levels, ex-students and parents. Practices are primarily on Sundays at Victoria Park in Terms 2-3.

Students assume significant responsibilities in vehicle maintenance and organising riders, but Teams depend upon parent help in Race Marshalling, group management at Events, catering and vehicle/equipment transport.

The Series includes metropolitan, country SA and interstate Teams. Round 3 is still called the Australian International Pedal Prix with over 240 teams involved. It is seen by the Council of the Rural City of Murray Bridge as an annual regional Major Event with AIPP winning Tourism Awards.

Students and parents can gain much from their involvement in the Series whether riding, pit crewing, building, racing, mentoring, officiating, or acting as general support and especially from the experience of completing a 24 hour race.

Rowing

The Norwood Morialta High School is one of three state schools which offer rowing as a summer sport. It is a demanding but tremendously rewarding sport. No previous experience is necessary and is available to both boys and girls.

Regattas are held on Saturdays in Term 4 and Term 1, usually at West Lakes. Training is held after school on the River Torrens, where our Boathouse is located, or at West Lakes. Our club competes in the Head of the River Regatta, at the end of March, where winning crews are regarded as the best in their category.

The whole family is encouraged to become involved in the Rowing Club, and to attend regattas.

The costs involved per season in rowing are:
- Uniform (Zootsuit $70 and cap $15)
- Sport Rowing Fee $100
- Pre-season September Camp $150
- January Camp $200
- Membership Fee approx $170

Please note prices are approximate and may be subject to change.
The Norwood Morialta High School hosts students for Study Tours held throughout the year and homestay families are needed to assist with accommodation.

Hosting a student from another country is a very rewarding experience and supports the school’s values and international mindedness. A small remuneration is also provided to the families.

We have students visiting us for short-term stays ranging from 2-4 weeks taking part in school organised programs.

The students learn about our school system, improve their English skills and develop an understanding of Australian culture.

If you are interested in this, please fill out the slip below and we can place your name on our database. When opportunities arise, we will

Canteen

The school canteen offers nutritional, reasonably priced fare for students and is successful because of the assistance given to the canteen manager from volunteer parents. We are in desperate need of volunteers to help keep this service viable. Any time you can give to the school will be greatly appreciated.

Please complete the form below if you are able to assist in the Canteen and return it to the front office of either campus or phone the canteen manager, Lynne da Costa on 8360 9840 to register your availability.

Members of the School Community tell us why they like to Volunteer in the School Canteen...
“It’s very easy AND very enjoyable”
“We work in a fun and relaxed atmosphere”
“It’s great to feel that I am being actively involved and can have a greater understanding of the school to talk about with my children”
“It’s a way of keeping in touch with the school”
“You meet teachers and get a better understanding of them as a person”
“I’m also gaining work place skills”
“I look forward to meeting other parents of the school”
“I’ve made friends and have become familiar with the school”
“….and a free lunch!”
Please return slip with the completed enrolment form for new families or hand to your Learning Community Leader for existing students.

Our family would like to be considered when opportunities arise to be a host family.

Name: ………………………………………………………………………………..

Phone Number: ……………………………………………………………………

Email: ………………………………………………………………………………..

Student Name: ……………………………………………………………………

PLG: (if known) ……………………………………………………………………

Canteen Assistance Reply Slip

I am willing to work in the canteen on:
(please tick your preference)

Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐ Friday ☐

I would like to help:
(please tick)

Middle Campus ☐ Senior Campus ☐ monthly ☐ term ☐

Parent/Caregiver Name: ……………………………………………………………………………………..

Address: …………………………………………………………………………………………………………

Phone No: …………………………. Mobile No: ……………………………
Norwood Morialta High School

Norwood Morialta High School has two campuses, a Middle Campus for years 8 to 10 and a Senior Campus for year 11 and 12 students.

Our two campuses are three kilometres apart and linked by several bus routes.

Principal
Ms Panayoula Parha

Campus Head Middle Campus
Ms Karen Andrews

Campus Head Senior Campus
Ms Kerryn Harvey

Assistant Principal Middle Campus
Nikki Kotrotsos

Assistant Principal Senior Campus
David Carter

Assistant Principal International Programs
Ms Andrea Sarantaugas

Business Manager
Fran Millard

Middle Campus
Morialta Road West
Rostrevor 5073
Phone: 61 8 8365 0455
Facsimilie: 61 8 8360 9802

Senior Campus
505 The Parade
Magill 5072
Phone: 61 8 8364 2299
Facsimilie: 61 8 8139 2138

Postal Address:
PO Box 180, Magill South Australia 5072

Web: www.nmhs.sa.edu.au

Email: dl.0787.theprincipal@schools.sa.edu.au

For more comprehensive information for international students on enrolments, please refer to the South Australian Government School, International Student Program brochure or visit the website: www.internationalstudents.sa.edu.au or direct your enrolment enquiries to: Department of Education and Child Development (DECD)

Postal Address:
GPO Box 1152, Adelaide South Australia 5001 Australia

Phone: 61 8 8226 3402
Facsimilie: 61 8 8226 3655
Email: decdisp@sa.gov.au

Department for Education and Child Development
T/A South Australian Government Schools
CRICOS Provider Number 00018A